

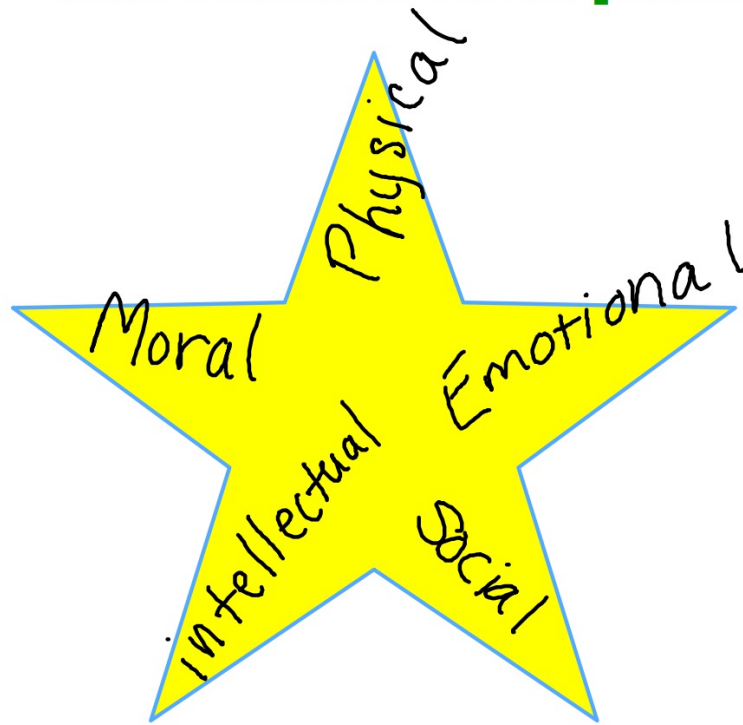
Importance of Childhood Development:

- childhood prepares us for adulthood
 - a baby's brain is the least developed organ
 - brain develops in response to stimulation

Define Stimulation

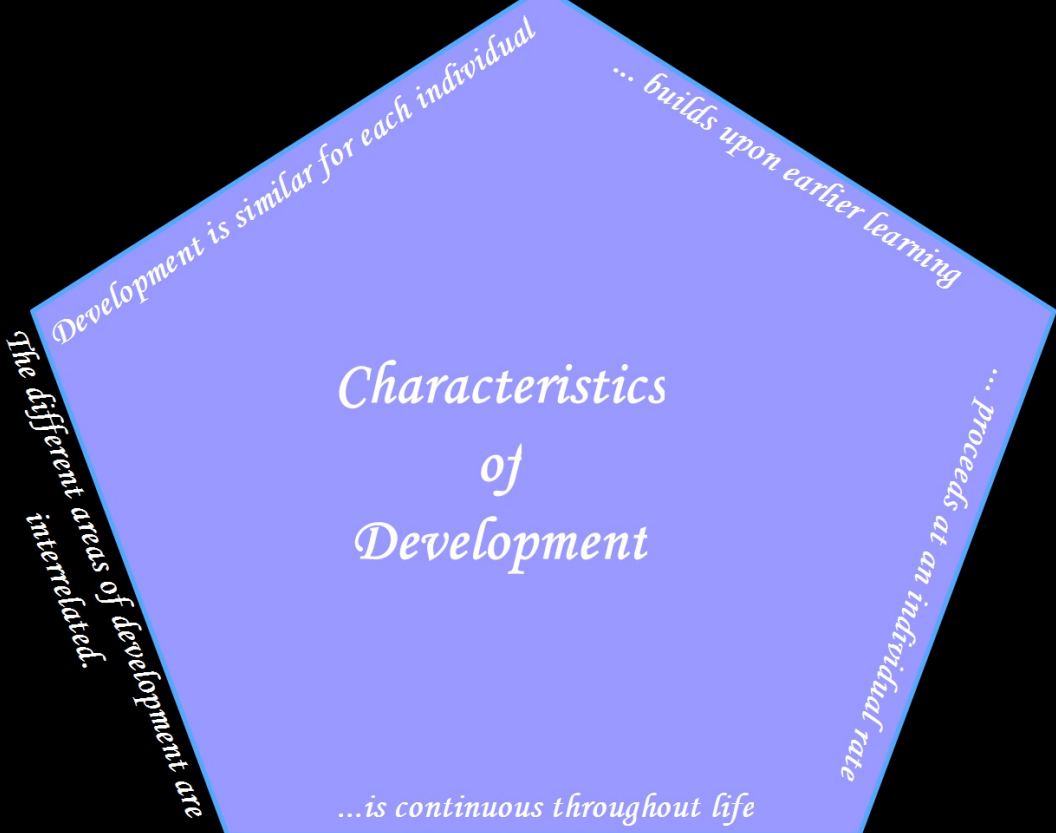
Babies who receive stimulation develop more quickly

The 5 Areas of Development



What would happen if a baby didn't get the proper brain stimulation?





*Characteristics
of
Development*

Development is similar for each individual

... builds upon earlier learning

... proceeds at an individual rate

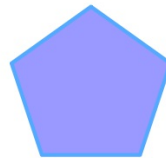
...is continuous throughout life

The different areas of development are interrelated.

What are the 5 areas of development?



What are the 5 characteristics of development?



Nature

↳ Heredity

vs.

Nuture

↳ Environment

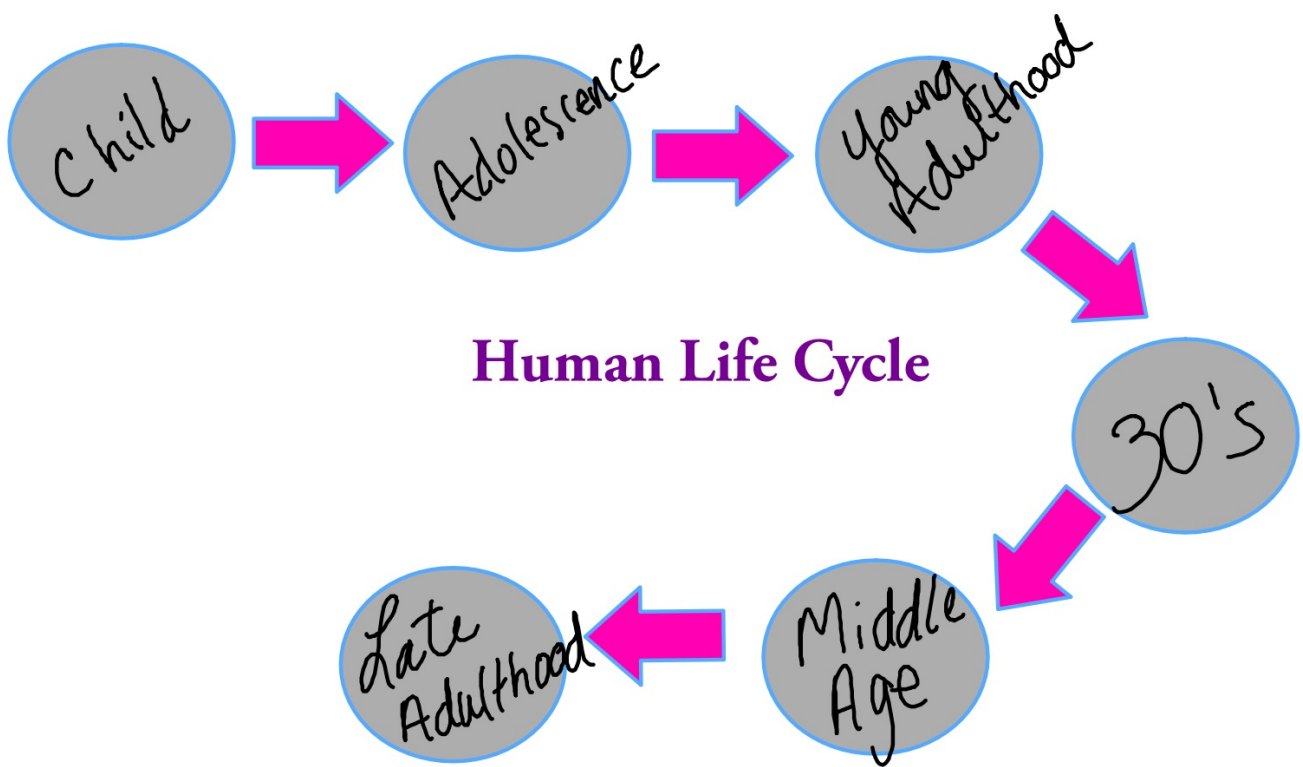
· Blood Type

· Hair Color

· Height

· Attitudes

· Beliefs



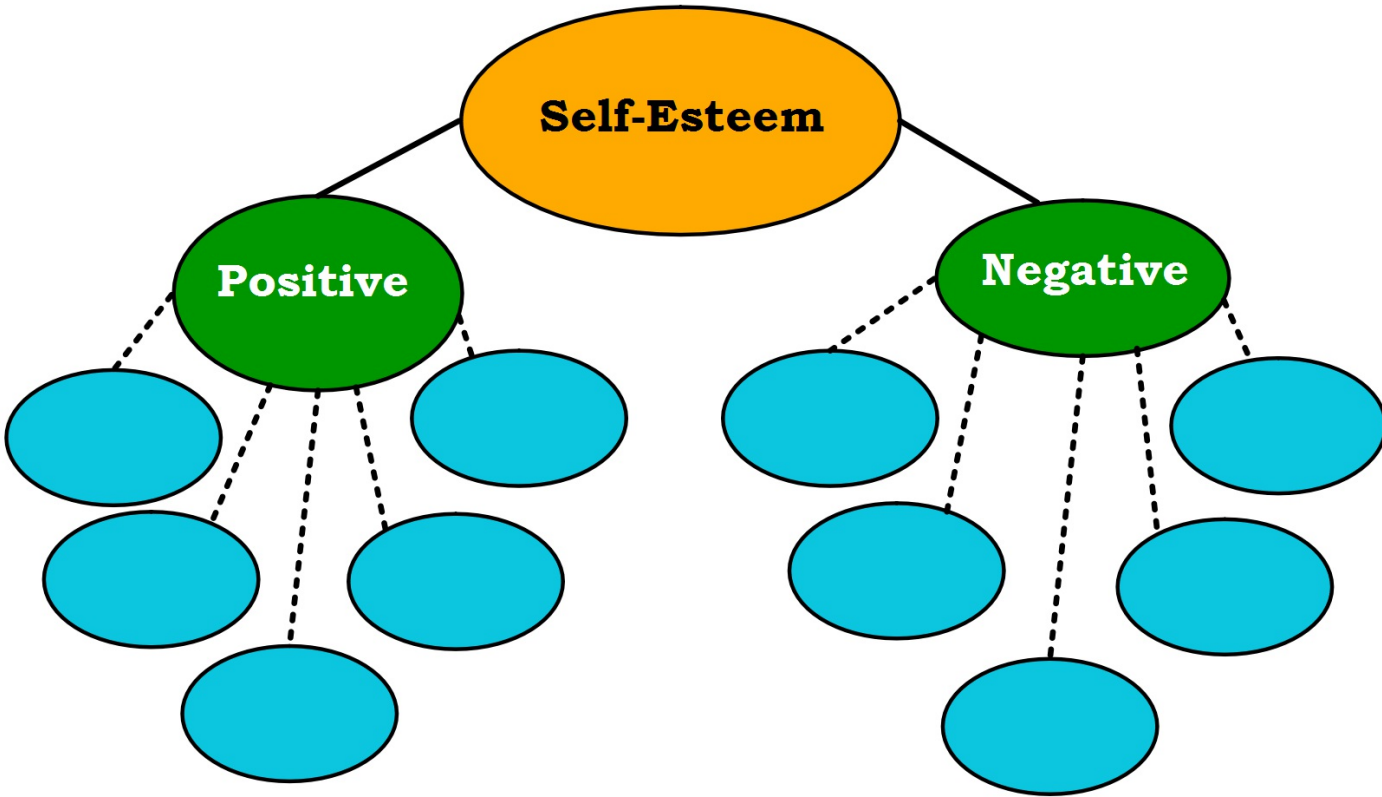
Define Developmental Task

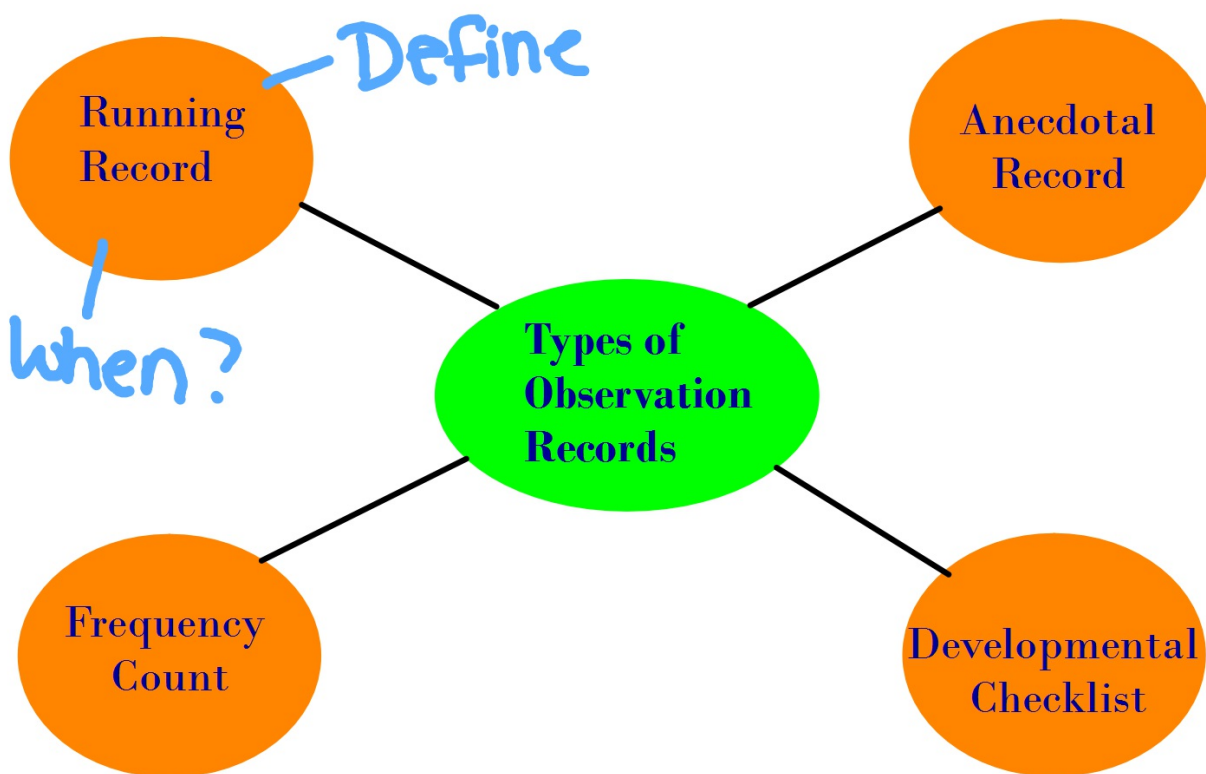
Pg 15

Freud	Summarize	Application
Piaget		
Erikson		
Vygotsky		
Skinner		
Bandura		
Brofenbrenner		

Cut on dotted lines

Freud	Dates
Piaget	
Erikson	
Vygotsky	
Skinner	
Bandura	
Brofenbrenner	





Observations:

- **date**
- **time**
- **# of children**
- **# of adults**
- **names and ages**
- **setting (home, school, park, etc.)**

Imagine a friend says, "You don't need to observe children. You were one yourself- didn't that teach you what you need to know?" How might you respond?

You are observing a preschooler. Give an example of a situation in which you might need to quit being an observer and interact with the child.

When might you use a developmental checklist to assess a kindergartener's behavior?

Toddler Observation

<https://www.youtube.com/watch?v=d18TY5kTZrw>

Infant Observation

<https://www.youtube.com/watch?v=Ubl7jBKT4O4>

Milestones

<https://www.cdc.gov/ncbddd/actearly/multimedia/video.html>