

#### **Families Make a Difference**

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- Section 2.2 Families Teach Values

# **Section 2.1 Families Meet Many Needs**

### Main Idea

Everyone's emotional, physical, social, and mental needs are first met in the family.

# Vocabulary

#### **Content Vocabulary**

- need
- want
- emotion
- emotional support
- support system
- family bond
- personality
- socialization
- independence

#### **Academic Vocabulary**

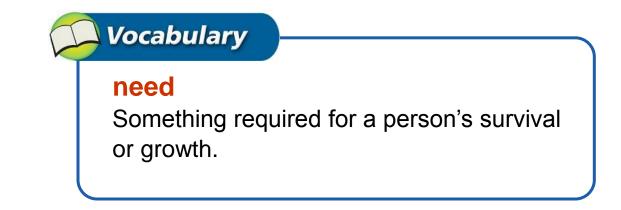
- distinguish
- characteristic

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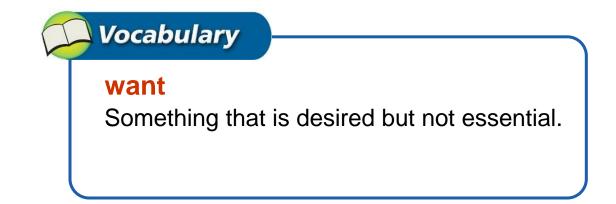
A family is a support structure. It takes care of its members throughout their lifetime.

Families are a primary source for fulfilling an individual's needs and wants.

If a person cannot properly develop without something, it is a **need**. Every person has multiple kinds of needs, among them emotional, physical, social, and mental needs.



An individual's desire to have the latest video game is a **want**, no matter how important video games are to him or her.



It is important that a family be able to **distinguish** between its needs and wants, especially when it comes to managing the family's time and budget.



#### distinguish

To recognize as distinct and different.

A family cannot satisfy *all* of its members' needs and wants. As people grow older, they begin to rely more on community members and structures outside the family for fulfillment:

- Friends
- Religion
- School
- Work
- Sports teams

### **Compare and Contrast**

- Baby
- Child
- Teen
- Adult

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# **Emotional Support**

A family gives its members a specific kind of support. While a column propping up a building gives structural support, a family comforting or cheering its members gives emotional support.

It is important, as a family member, to be sensitive to others' emotions as well as honest about your own.

### **Emotional Support**

A person may not be able to control how or when they feel an **emotion**, but he or she can control how they deal with it in their actions.



#### emotion

A feeling experienced in response to thoughts, remarks, and events.

### **Emotions**

- Think-Pair-Share
- List of emotions
  - Positive
  - Negative

# **Emotional Support**

You can provide your friends and family with emotional support in a variety of ways, like listening, complimenting, or giving advice.



#### emotional support

The actions people take to meet the emotional needs of others.

# **Emotional Support**

# Everyone can benefit from having a strong support system around them.



#### support system

A group of family and friends who are available to provide support when needed.

### **The Time for Support**

A person needs and gives support all the time. It might seem easier to be supportive when life is going well, but people require even more support when times are tough.

Emotional support should address any personal events, whether good or bad, or big or small. Even minor day-to-day problems are easier to handle with a little support.

### **Create Family Bonds**

Giving and accepting emotional support within a family helps create a long-term **family bond** that maintains and strengthens the family's support system.



#### family bond

A strong feeling of connection that unites a family in a committed relationship.

### **Create Family Bonds**

Creating a bond is not the same thing as keeping it.

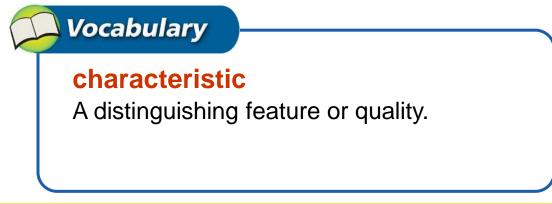
Members need to be proactive participants in the support system. Sometimes you have to make a special effort to maintain your family bond.

## **Family Bond**

• Web

### **Family and Personality**

Your younger brother never wins when your family plays board games, but he is always a good sport about it. Good sportsmanship is a key **characteristic** of your brother's. Everybody has a variety of characteristics that distinguish them from others.



# **Family and Personality**

A family has a very strong influence on the **personality** of each member, but many other things also contribute to making a person who they are.



#### personality

The characteristics that make a person unique.

# **Bell Work**

• What is your favorite Disney Villain?

# Pop Quiz

- 1. Define a need
- 2. Why is it important to distinguish between needs and wants?
- 3. Define emotion
- 4. What are three ways to offer emotional support to family members?
- 5. True or False Family members have little influence over your personality development.

### Grades

- Textbook Scavenger Hunt (10 points)
- Bell work 1 (10 points)
- Survey (10 points)
- Interpersonal Skills Cartoon (10 points)
- Bell work 2 (10 points)
- Pg 17 (1-8) (40 points)
- Chp. 1 Test (50 points)

- Step One FCCLA project (25 points)
- Bell work 3 (10 points)
- Helpfulness Web (10 points)
- Pop Quiz (5 points)

Value System WS

### **Physical Needs**

People require food, sleep, and shelter to be nourished, rested, and safe.

These needs are often fulfilled by the family, although providing all three can be a struggle.

### **Protecting Family Members**

Everyone in a family looks out for the well-being of everyone else in a variety of ways:

Providing a safe environment	Keeping babies away from the home's power sockets and stairs; installing fresh batteries in smoke detectors.
Monitoring health	Regular check-ups and vaccinations; taking care of one another when feeling ill.
Setting rules	Implementing the buddy system; assigning curfew.

### **Social Skills**

A family is where a person first learns the social skills they need to function in their society.

Some social skills involve the basic lessons of growing up, like learning how to get along with others or how to be independent. But some social skills, like learning manners, are important for learning how to behave in your specific community.

# **Social Skills**

The family is only one setting for a child's **socialization**. Playing with other children and going to school are also important ways that children learn how to be social.



socialization

The process of learning social skills.

# **Social Skills**

A family may be a cohesive unit, but it is made up of individuals. Growing up means developing **independence**.



#### independence

The ability to take care of oneself.

### **Graphic Organizer**

Social Skills

### **Mental Growth**

Although people continue to develop their minds throughout their lifetime, their values and habits are set up at a very young age.

As the child's first teacher, the family unit is uniquely influential and must take care to emphasize learning and social skills with its youngest members.

### After You Read Review Key Concepts

Name the four basic needs all people have.

All people have emotional, physical, social, and mental needs.

#### After You Read Review Key Concepts

Describe ways that families show emotional support.

Families show emotional support when they meet the emotional needs of members by giving love and understanding, helping solve problems, giving help, being positive, and more.

### After You Read Review Key Concepts

### Explain why physical needs are so important.

Physical needs are things that are necessary to keep the body safe and working properly.

After You Read Review Key Concepts Define socialization.

Socialization is the process of learning how to get along in society.

#### After You Read Review Key Concepts

# Identify at which point in life people begin their mental development.

People begin their mental development in the family as babies.

- Who am I? WS
- What's in a name? Project
  - Add 1 letter
  - Family or personal values
  - Combination of pictures and words

### **Section 2.2 Families Meet Many Needs**

### Main Idea

Values are beliefs and principles. They are based on ideas about what is right, good, and desirable. They are learned in the family and from society. What people do shows the values they hold.

## Vocabulary

#### **Content Vocabulary**

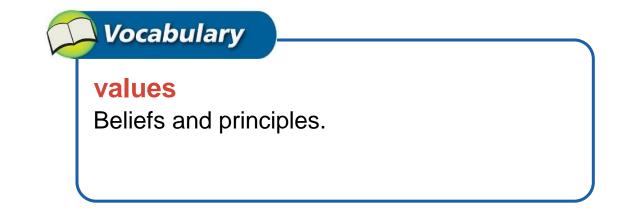
- values
- moral system
- moral code

#### **Academic Vocabulary**

- principle
- controversy

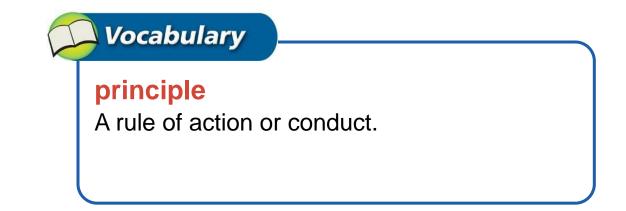
### What are Values?

A person uses their **values** to act and make choice. A person's values are very closely tied to their ideas of what is right, good, and desirable.



### What are Values?

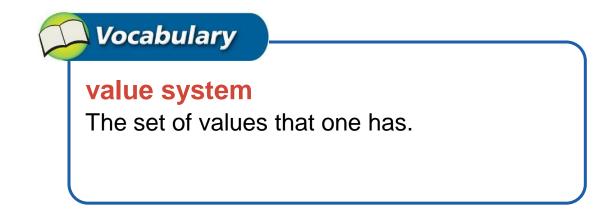
Sometimes beliefs and principles can seem to contradict each other. Henry believes that men and women are equal, but he still follows the **principle** of chivalry.



#### **Snowball**

### What are Values?

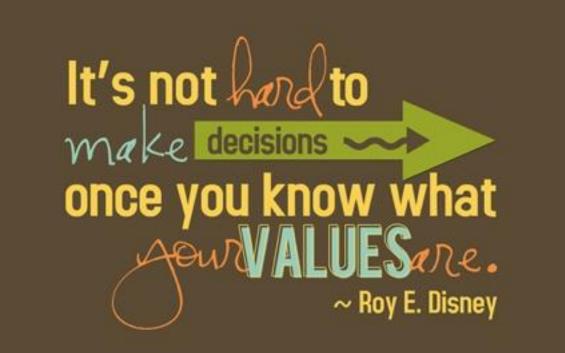
The values you choose to hold combine to form a **value system** that governs how you think and behave. Groups of people, particularly families, can have their own guiding value system as well.







Acceptance Freedam Compassion Devotion Growth contentment 1 Wealth Ad iture Pacifist dry EAD Senerosity Friendliness Leaching intuition Honesty Gratitude FairNess Intimacy Listening Spontancous Dependable Community Courage open minDebness Loyalty Perserverance contribution Authenticity Unity SERVICE Responsible support What do you stand for? Justice Nurturing Risk taking Reliable Creativity Self reliance LOUE attentive fan Balance positivity Gra Faith Trustworthiness Security Connection Nurturing Enthusiasm SELF DEVELOPMENT Idealism Health Intentional Connection DISCIPLINED Playfulness Peaceful Success Control HAPPINESS Patience Equality ENGLICE Integrity Awareness Wisdom Understanding Dedication www.homelifesimplified.com.au #SYL12 52 weeks to simplify your life Values



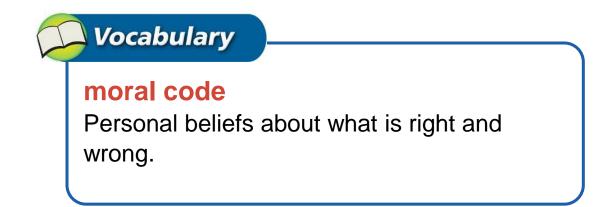
### **The Impact of Values**

Core values upheld by society include honesty, kindness, and social responsibility.

Other common values are maintained by the government through law. America's Declaration of Independence and Constitution are based on values of freedom and equality.

### **The Impact of Values**

Determining what you value is important for determining what you believe to be wrong or right. Your value system becomes the foundation for your **moral code**.



### Find, analyze, share

- Find an advertisement from a magazine that promotes a specific value.
- Compose a paragraph that discusses which value the ad promotes and how it does so.
- Volunteer to share with the class

## **IDENTIFYING VALUES WS**

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### Values are Learned

The family is the first place where you learn values. Adults teach their values in several ways:



**By Example:** By showing

By Direct Teaching: By telling

### **By School or Religious Training:** By formally educating

### **Developing a Value System**

While families and later friends may provide the foundation for your value system, you will encounter values in many other places:

Movies	
ΤV	
Newspapers	NEWS (
Books	
Internet	

### **Graphic Organizer**

### **Developing a Value System**

Building your own value system requires evaluating the other values with which you come into contact.

There are many factors to consider when assessing a new value. What will your family think? Does society have a law? Ultimately, your value system is your own and you must choose.

### **Live Your Values**

Once you learn your values, you can live by them. Values mean nothing if you do not act on them.

### After You Read Review Key Concepts

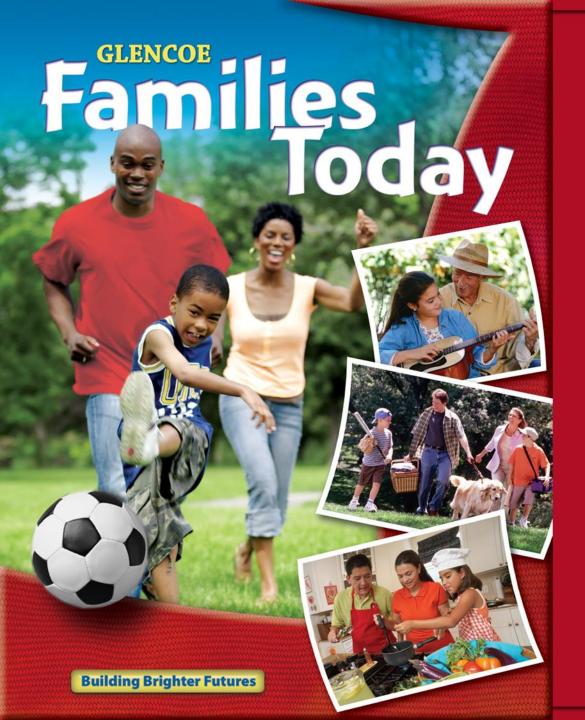
#### Write a sentence that defines values.

Values are beliefs and principles that outline what is right, good, and desirable.

#### After You Read Review Key Concepts

# Describe in one or more paragraphs how families teach values.

Paragraphs will vary but should include: through example, direct teaching, and religious training.



### End of Chapter 2 Families Make a Difference

