

## Introduction to Housing and Interior Design

**Instructor:** Mrs. Leslie Parker

**Grade:** 9-12

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### **Indiana Course Description:**

*Introduction to Housing and Interior Design* is an introductory course essential for those students interested in academic enrichment or a career within the housing, interior design, or furnishings industry. This course addresses the selection and planning of designed spaces to meet the needs, wants, values and lifestyles of individuals, families, clients, and communities. Housing decisions, resources and options will be explored including factors affecting housing choices and the types of housing available. Developmental influences on housing and interior environments will also be considered. Basic historical architectural styling and basic furniture styles will be explored as well as basic identification of the elements and principles of design. Design and space planning involves evaluating floor plans and reading construction documents while learning to create safe, functional, and aesthetic spaces. Presentation techniques will be practiced to thoroughly communicate design ideas. Visual arts concepts will be addressed. Direct, concrete mathematics proficiencies will be applied. A project based approach will be utilized requiring higher-order thinking, communication, leadership and management processes as housing and interior design content is integrated into the design of interior spaces while meeting specific project criteria. This course provides the foundation for further study and careers in the architecture, construction, housing, interior design, and furnishings industries.

*Course description and standards can be found at:*

<http://www.doe.in.gov/standards/cte-family-and-consumer-sciences>

| <b>Instructional Activities:</b>   | <b>Materials Needed:</b>  |
|--|---|
| <ul style="list-style-type: none"><li>▪ Lecture</li><li>▪ Discussion</li><li>▪ Labs</li><li>▪ Small group activities</li><li>▪ Group and individual projects</li><li>▪ Quizzes and Tests</li></ul> | <ul style="list-style-type: none"><li>▪ Spiral Notebook or Journal</li><li>▪ Binder with three prongs in the middle</li><li>▪ Page Dividers</li><li>▪ Black Sharpie</li><li>▪ <b><u>Pencil or Pen</u></b></li><li>▪ Colored Pencils (some will be provided, but may not have what you need)<br/>(hand held sharpener also recommended)</li><li>▪ Various things may be announced throughout the semester as we progress through different units</li></ul> |

**Grading Scale:**

|        |   |
|--------|---|
| 95-100 | A |
| 88-94  | B |
| 78-87  | C |
| 70-77  | D |
| 0-69   | F |

\*The FACS Department has adopted this grading scale to use to be applied to all student work as set by the WCSC, outlined in the CHS student handbook.

**Grading Procedures:**

As a teacher I do not give out grades, I assign grades based on what the student has earned. It is the student’s responsibility to come to class every day, follow the class rules as described below as well as all other school rules. If a student is absent for illness or other extreme circumstances it is the student’s responsibility to find out what he/she missed from other students in the classroom or from the daily schedule posted in the classroom, given to you on your class calendar, or posted on the class website. If your work is turned in late, you will receive reduced points or NO CREDIT, at the teacher's discretion.

**Course Outline**

**Unit 1:** What is a house?

- The universal need for housing
- Housing Choices
- Historical Look at housing
- Architectural styles
- Universal Design

**Unit 2:** What is Interior Design?

- What is your style?
- The elements of design
- Color
- The principles of design

**Unit 3:** How to...

- Draw floor plans
- Evaluate floor plans
- Write a design plan
- Use professional lettering
- Present a project to a client

**Unit 4:** What is...?

- Furniture
- Accessories
- Flooring
- Paint
- Wall treatments
- Maintenance

**Unit 5:** Who is...?

- Careers in Interior Design

## **Classroom Procedures**

- What do I do when I complete my work?
  - First make sure your name and date is on the top of your paper.
  - Find another activity while waiting on others to complete. Examples of acceptable activities are:
    - Read a magazine or book of your choice
    - Work on homework for another class. (After you are done with all other work for this class is the only appropriate time to work on homework for another class)
      - If you are found working on another classes work before your work is done for this class Mrs. Parker will hold the other work until the end of the class period
    - Complete a word puzzle. (these will be available at the back of the room in the marked basket.
    - Ask Mrs. Parker for other suggestions
- What do I do when I am absent?
  - First, check the assignment board. (do this as soon as you enter the room, preferably before the bell rings)
  - Second, ask Mrs. Parker for any missed work (before the bell rings)
    - It is your responsibility to make up the work that you missed, not Mrs. Parker's
  - Third, ask to borrow any notes that you missed from another student.
- What do I do when I need to go to the rest room, get a drink, go to your locker, go to the nurse, or leave the room for other reasons?
  - You should go to the rest room before class begins or after you have finished your work.
  - Do not interrupt the class to ask to leave, unless it is an absolute emergency.
  - You will pay 3 Parker Bucks to leave the classroom for any reason.
- What do I do if I forgot to bring my materials to class?
  - If you have realized this at the beginning of class I will allow you to go to your locker and retrieve the needed items.
  - If you do not have a pencil or paper, see attachment on 'Parker Bucks'

## **ASSIGNMENT PROCEDURES & EXPECTATIONS**

- All assignments are required to have your name written on them.
- Unless otherwise instructed, all assignments are required to be completed using complete sentences.
- It is expected that you do your own work. Assignments that are turned in with work copied from classmates, the Internet, or sources other than your own brain will be given a zero.
- Assignments need be legible (your teacher has to be able to read them!).
- YOU are responsible for all of your absences and for your make-up assignments.

## **SUBSTITUTE TEACHER PROCEDURES & EXPECTATIONS**

- ALL normal classroom procedures should be followed (retrieve folder immediately, begin assignment on board, etc).
- Students are expected to follow all instructions given by substitute teacher without disagreement.
- Students are expected be polite and respectful to substitute teacher at all times.
- If the substitute does things differently than Mrs. Parker usually does, just go with it.
- If there is something the sub says or does that makes you unhappy, deal with it. It is 55 minutes of your life – you can complain about it to Mrs. Parker the next day.
- Remember that Mrs. Parker will be very, very unhappy and not at all lenient if a bad report is given by the substitute.

| <u>Grading Scale</u> |   |
|----------------------|---|
| 95-100               | A |
| 88-94                | B |
| 78-87                | C |
| 70-77                | D |
| 0-70                 | F |

**Classroom Rules/Expectations:**

**STUDENTS WILL:**

1. Be respectful of the teacher, other students and themselves.
2. Be prepared by bringing all necessary materials (folder, paper, and writing utensil) to class on a daily basis.
3. Be in their seats when the bell rings.
4. Be on task throughout the entire class. (the teacher will dismiss the class, not the bell)
5. Be cautious, practice safety and sanitation procedures at all times.

By signing this I agree with the following information...

I have personally read and understand this information, I have reviewed this information with my parents or legal guardian, I agree that I will follow all guidelines/rules/procedures and I am willing to accept any and all consequences if I choose not to follow the rules.

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|                        |                   |      |
|------------------------|-------------------|------|
| Student Name (Printed) | Student Signature | Date |
|------------------------|-------------------|------|

  


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|                                |                           |      |
|--------------------------------|---------------------------|------|
| Parent/Guardian Name (Printed) | Parent/Guardian Signature | Date |
|--------------------------------|---------------------------|------|