

Recycle and Redesign Project

(Can be modified to fit a competitive, FCCLA Star Event)

Students will select a used fashion, home, or other post consumer item to recycle into a new product. Students will create a brand new product, not simply embellish an old one. However, students may use additional materials if needed to redesign and creatively embellish the new product.

Project will include:

- Material Profile:
 - A sample of each material used to make the project and all available information about material content and type-construction, finishes, properties, performance, and care.
 - Identify recycled materials and new materials.
 - Typed on one page
- Cost itemization:
 - A detailed cost itemization should be prepared, typed, one page
 - The cost itemization will show a list of all supplies used to make the product with quantities, unit costs, and total costs.
- FCCLA Planning Process
 - See attached

Recycling and Redesign Skills-

Students are to select a project that showcases their recycling and redesign skills:

Design	The design should exhibit effective form and function.
Workmanship	The product should exhibit high quality workmanship and should be marketable
Creativity	The design and product should reflect creativity, imagination, and innovation.
Recycling and Redesign skills	Products will be evaluated on the 5 recycling and redesign skills selected by the student

Please note: Lingerie and swimsuits are not allowed. Clothing that does not meet acceptable standards of modesty/appropriateness for a school function or setting is prohibited.

Recycled design skills Chart

*Student should select at least five of the following items to demonstrate in their project. Items with an * are required to be a part of the students project.*

(Place a check-mark next to the skills you are choosing to demonstrate)

- *Good choice of item for recycling*
- More than one recyclable item in one product
- Innovative use of recyclables
- Conservation theme or slogan
- Design of a product that promotes environmentalism
- *Name of product*
- Sketch of accessory design
- Use of embellishments
- Basic marketing plan
- Sanding, painting, or staining
- Gluing, stapling, sawing
- Application or use of decorative hardware

Rubric for Recycle and Redesign Project

Evaluation Criteria	Poor	Improve	Good	Excellent
Name of Product	0	1	2	3
Choice of item	0	1	2	3
Material Profile	0	3	7	10
Cost Itemization	0	3	7	10
Planning Process	0	3	7	10
Effectiveness of product design	0	1	2	3
Overall Quality	0	3	7	10
Creativity	0	3	7	10
Other selected skill areas (x's 3)	0	1	2	3
Time management	0	2	4	5
Total 75 points				



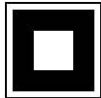
FCCLA Planning Process Worksheet



IDENTIFY CONCERNS

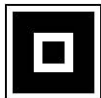


SET A GOAL

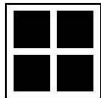


FORM A PLAN

- who
 - what
 - where
 - when
 - why
 - how
-



ACT



FOLLOW UP

What could
have gone
better/what
did you
learn?